

AL IMAN NEWSLETTER

APRIL 2023 | RAMADAN 1444



ISSUE 18

Eid ul Fitr Holiday:

Monday 24th April 2023

Public Holiday:

Tuesday 25th April 2023

Term 2 Curriculum Day (Student Free Day):

Wednesday 26th April 2023

Term 2 Students Begin:

Thursday 27th April 2023

Annual Eid Festival:

Thursday 11th May 2023

Term 2 Students Last Day:

Wednesday 21st June 2023

IN THIS ISSUE

- Principal's Message 3
- Four steps to reconnect with the Quran 5
- The power of Gratitude 8
- Year 2: Term 1 Learning Journey 13
- AFL Play Programme 20
- VCE: Yr 12 Girls Graduation 22

W: WWW.ALIMAN.VIC.EDU.AU | **E:** INFO@ALIMAN.VIC.EDU.AU | **P:** 03 9743 1117

A: 20 - 40 REES ROAD MELTON SOUTH VIC 3338



CONTENTS

Principal's Message	3
Community Road Safety Education	4
Al-Nasihah: Four steps to reconnect with the Quran	5
Wellbeing Department: The power of Gratitude	8
Islamic Education Department	10
Year 2: Term 1 Learning Journey	13
Year 3: Excursion to the Melbourne Zoo	18
Year 6: Parliament of Victoria Visit	19
HPE & Extra Curricular	20
VCE: Year 12 Girls Graduation	22
AIC 2023 Calendar	25

IMPORTANT DATES

Eid ul Fitr Holiday	Monday 24th April 2023
Public Holiday	Tuesday 25th April 2023
Term 2 Curriculum Day	Wednesday 26th April 2023
Term 2 Students Begin	Thursday 27th April 2023
Annual Eid Festival	Thursday 11th May 2023
VCE GAT	Thursday 15th June 2023
Term 2 Students Last Day	Wednesday 21st June 2023
Term 2 Reports Published	Friday 23rd June 2023

PRINCIPAL'S MESSAGE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Dear Parents, Staff and Students

Assalam-O-Alaikum

We have concluded Term 1, 2023. I would like to thank everyone within the Al Iman College community for your support and collaboration. May I also acknowledge your patience with various changes to planned schedules and activities throughout the term. Schools everywhere are grappling with the daily challenges of student and staff absences, illness, and staff shortages. Despite all this, I am very proud of staff, students and our families for making the most of these challenging circumstances. Allah Subhanahoo Wata'ala has not given us control over many things but He Subhanahoo Wata'ala has guided us to focus positively on what we are able to manage so that we are always proud of our achievements.

After couple of years of disruption, Alhamdulillah, we managed to organise parent teacher conferences to celebrate the achievements of our students. It was very pleasing to meet the parents to strengthen collaborative relationships between parents/carers, teacher and student, regarding the student's academic achievement, learning and wellbeing.

We all make dua that during this special month of Ramadan May Allah Subhanahoo Wata'ala brighten every aspect of our lives and May spread happiness and peace in our lives.

We also make dua that when the moon of Eid arises, May Allah Subhanahoo Wata'ala Bring happiness and excitement with it for us all. May our lives always stay filled with such amusing excitements and happiness.

Please make the most out of few remaining days of Ramadan.

Wishing a very Happy Eid Mubarak to you in advance. May Allah Subhanahoo Wata'ala bless all of us with the most beautiful celebrations on this special day.

We look forward to seeing our students return to school on Thursday, 27th April.

Wassalam-O-Alaikum

Zulfiquar Ali - Principal



COMMUNITY ROAD SAFETY EDUCATION SESSION

Are you a young, new, or inexperienced driver? Are you a parent or supervising driver? The Community Road Safety Education Session aims to give you all the information you need to drive safely on our roads.

Guest speakers from Victoria Police, Ambulance Victoria and the community, drawing from life experiences, will talk about the rules of the road, as well as how to prevent road trauma.

You'll have the opportunity to ask questions and get access to resources to help you stay safe on the road.

Every person who attends will go in the draw to win a share in over \$500 worth of prizes, including driving courses and AutoBarn vouchers!

Registration is essential. Please RSVP to receive the Zoom link via email 24 hours prior to the vent.

When: Thursday 27 April

Time: 6pm - 7.30pm

Where: Online

Cost: Free

Contact: raynab@melton.vic.gov.au
9747 5721

Register: meltonlearning.com.au/events/roadsafety/

Please note that this forum will include discussions about road trauma and may be confronting. If you need support contact the Amber Community on 1300 367 797.

meltonlearning.com.au/events/roadsafety/



AL-NASIHAH

FOUR STEPS TO RECONNECT WITH THE QURAN

The purest, most authentic, and reliable book in this world is undoubtedly the Quran. The Prophet ﷺ has said:

“The Quran is more beloved to Allah ﷻ than the skies, earth, and whatever exists between them.” (Darami)

It is a source of honour, reverence, and pride for the nation (ummah) of Prophet Muhammad ﷺ. It has been reported from ‘Āishah (may Allah be pleased with her) that the Prophet ﷺ stated:

“Most definitely, for every nation there is a source of pride, and the pride and honour of my nation is the Quran.” (Hilyah)

The Quran can only be a source of honour, pride, and mercy if we have a firm connection with it. Otherwise, it can serve as evidence against us and expose us to the wrath and punishment of Allah ﷻ. Hence, it should be a priority for every individual in this world to connect themselves to the Quran.

Below are four steps that can be taken to reconnect us or keep us connected to the Holy Quran:

Step 1: Rectify and perfect the recitation of the Quran in accordance with the rules of tajwīd and the correct pronunciation (makhārij)

It is *fardh ‘ayn* upon every Muslim to recite the Quran with the correct *tajwīd* and *makhārij*, just as praying five obligatory prayers and fasting in the month of Ramadan, etc. This means that failing to take time out to learn the correct rules and pronunciations of the Quran is sinful. One of the most important tasks every Muslim should prioritize is striving to rectify the recitation of the Holy Quran. On the other hand, it is *fardh kifāyah*[1] to acquire the knowledge and science of *tajwīd*. Therefore, every Muslim should seek and acquire at least the minimum level of knowledge in this area.

[1] In every community there should be at least one person who is completely conversant and acquainted with the rules of *tajwīd*. If there is not, then the entire community will be sinful.



Step 2: Recite the Quran abundantly

There are numerous benefits of reciting the Quran abundantly, some of which are:

1. Ten rewards (*hasanāt*) are credited to the reciter's account of deeds for every letter recited. (*Tirmidhī*)
2. The Quran will intercede and argue for the reciter on the day of judgement. (*Muslim, Ibn Hibbān & Sharh us Sunnah*)
3. The reciter will not forget the Quran. (*Bukhārī, Muslim & Ibn Hibbān*)
4. The reciter's heart will be cleansed, and the rust will be removed. (*Bayhaqī*)
5. The angels of mercy enshroud the reciter and frequent his house. (*Muslim*)
6. The Quran cures the reciter of all types of sicknesses and diseases. (*Dārīmī*)
7. The Quran saves the reciter from anxiety, stress, and depression. (*Muslim*)
8. The reciter draws nearer and closer to Allah ﷻ. (*Nasai*)
9. The reciter becomes one of Allah's special chosen servants. (*Tirmidhī*)
10. The reciter is mentioned by Allah ﷻ in the assemblies and gatherings of the noble angels. (*Muslim & Abū Dāwūd*)
11. Allah fulfils all needs, requirements, desires and grants the reciter more than those who beg from Allah's favors. (*Tirmidhī*)
12. The reciter's status is raised. (*Tirmidhī & Abū Dāwūd*)

Step 3: To understand the meanings of the Quran

In every cycle of the compulsory prayers, we supplicate, "Guide us to the straight path." In response to this supplication, Allah ﷻ gifted us the Quran, saying: "Alif Laam Meem. This is the book, there is no doubt in it. A guidance for the God-fearing" [Quran: 2:1-2]. If we do not devote our energy and resources to understanding the Quran, it may be because we do not know what we asked for or do not genuinely seek guidance.

Many claim to love Allah ﷻ, but when He ﷻ sent a letter containing instructions to find Him, gain closeness to Him, please Him, and befriend Him, they cling to excuses such as the letter being unreadable, language barriers, or time constraints. Such individuals are no better than a lover who adamantly insists on loving someone but ignores the beloved's letter, avoiding understanding its meaning with various excuses. True love would involve exerting all resources and efforts to decode and decrypt the letter. Similarly, if true love for Allah ﷻ exists in the heart, then time must be dedicated daily to understand the Quran.

Step 4: Act upon the Quran, organize and align one's life with the Quran

When the mother of the believers, Syedatunā' Āisha (may Allah ﷺ be pleased with her), was asked about the character of her husband, the Messenger of Allah ﷺ, she promptly responded: *"Do you not read the Quran! The Prophet's character was (what is mentioned in) the Quran"* (Muslim).

Following the actions of the Prophet ﷺ, applying his Sunnah, and adopting his lifestyle is acting upon the Quran. Allah ﷻ says: *"And whatever the Messenger gives you, take it, and whatever he prohibits you from, refrain from it"* [Quran: 59:7]. He ﷺ also said: *"And for you, in the Messenger of Allah, is an excellent model (to follow)"* [Quran: 33:21]. He commanded the Messenger ﷺ to say: *"Say, if you love Allah, then follow me, Allah will love you, and He will forgive your sins"* [Quran: 3:31]. The Prophet ﷺ remarked: *"Whoever obeys me has obeyed Allah, and whoever disobeys me has disobeyed Allah"* (Bukhārī).

It can be understood from the above texts that implementing the Sunnah of the Prophet ﷺ into our lives in its entirety will result in implementing the Quran in our lives, becoming obedient to Allah ﷻ, and attracting the love of Allah ﷻ.



In conclusion, acting upon the four steps mentioned above will inevitably connect us with the Holy Quran. On the Day when no intercession will be acceptable, except that which Allah ﷻ permits, we will be regarded as the upholders, adherents, and people of the Quran. This will expose us to Allah's Mercy and the intercession of the Quran. It will also help us avoid being among those whom the Prophet will complain about on the Day of Judgement for not connecting with the Quran, saying, *"O my Lord, my people certainly took the Quran as a thing to abandon"* [Quran: 25:30]. The above four steps will allow us to form a strong bond with the Quran, so we are not listed among those who neglected its teachings and guidance.

May Allah ﷻ make the Quran the spring of our hearts, the light of our chests, the banisher of our worries, and the reliever of our distresses. May He allow us to connect with the Holy Quran and be amongst its reciters during the hours of the day and night.

Maolana Ahmad Moim Siddiqui – Islamic Studies Teacher

WELLBEING DEPARTMENT

THE POWER OF GRATITUDE

Ms Halima Ramadan - Position

This term we conducted a weekly themed program for the secondary students every Friday. The theme for this Term was Gratitude and the quality of being thankful.

Gratitude is one of many positive emotions. It's about focusing on what's good in our lives and being thankful for the things we have. Gratitude is a powerful quality that helps people feel more positive, improve their health, deal with adversity, and build strong relationships.

Through out the term we delivered many talks, discussions and activities to help the students to understand and practice Gratitude. The students also learnt about the three levels of Shukr in Islam:

- Shukr bi'l-qalb - gratitude expressed by our inner feeling of what is in our heart.
- Shukr bi'l-lisan - gratitude expressed by the tongue and what we say.
- Shukr bi'l-badan wa'l-arkan - gratitude expressed by the body and limbs through our good deeds and actions.

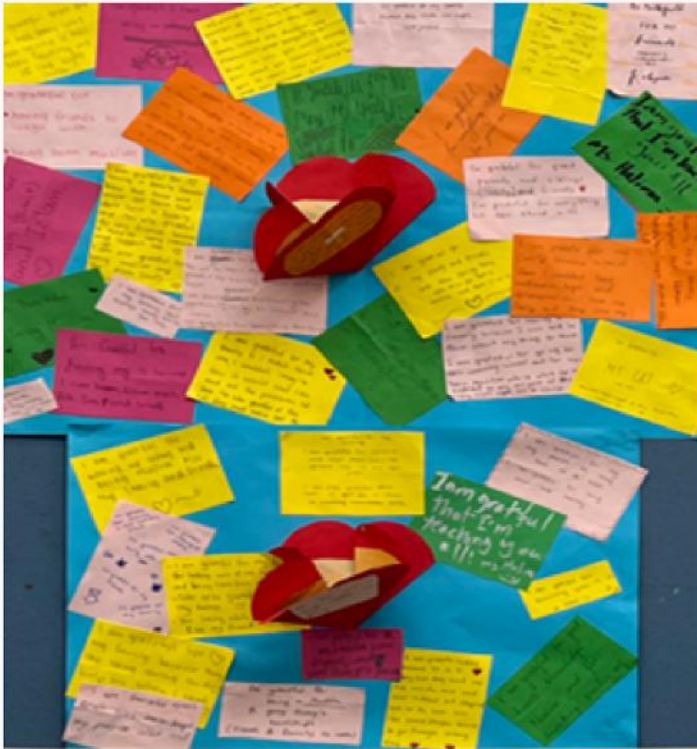
Allah has assured us in the Quran, that our gratitude brings us close to Him:

فَاذْكُرُونِي أَذْكَرُكُمْ وَاشْكُرُوا لِي وَلَا تَكْفُرُونِ

So Remember Me, and I will remember you, and be thankful to Me, and be not ungrateful to Me.

(Al-Baqarah - 152)

To practice Gratitude, the school provided every student in the secondary classes with a journal, where the students required to write three things that they are grateful for on a daily basis.



To conclude the program, the students wrote letters of gratitude to their chosen recipient, more than 400 letters have been sent and distributed among the students and their teachers, where the students expressed their gratitude and appreciation to each other and to their teachers.

By practicing this, we hope that we will spread the Sunnah of our beloved prophet:

عَنْ أَبِي هُرَيْرَةَ عَنِ النَّبِيِّ ﷺ قَالَ: لَا يَشْكُرُ اللَّهَ مَنْ
لَا يَشْكُرُ النَّاسَ

Abu Hurayrah Radiallahu Anhu said that the Prophet ﷺ said: He who does not thank the people is not thankful to Allah.

(Abu Dawud - 4811)

ISLAMIC EDUCATION DEPARTMENT

RAMADAN

Ms Sohad Qashou - Tarbiyah & Arabic Teacher



Assalam Alaikum Warahmatullahi
Wabarakatuh
Dear parents and students,
As you are aware, the month of Ramadan is finally here. We have been blessed with the opportunity to observe this holy fasting occasion for yet another year; and we should praise our creator for this favour Walhamdulillah. We must make the most of this chance and commit fully to the observance of our religion – for we cannot be certain this privilege will be afforded to us next year.



Year 3s: act of worship during the holy month of Ramadan; constantly reciting the Quran



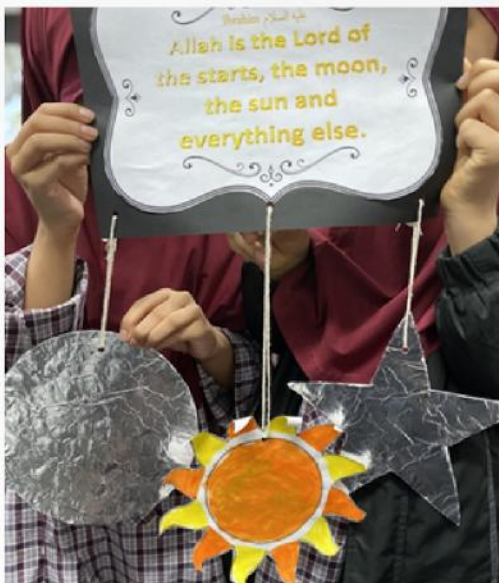
This year, Ramadan commenced during Term 1. As part of the Tarbiyah department’s ongoing commitment to your child’s religious education, we designated notable time to the learning and exploring of the month of Ramadan. During this period, we aimed to educate our students about the significance of this month, and prepare them to undertake the prescribed acts of worship.

Ramadan is an exciting, joyous and opportune time, and we as staff members wish to infuse the excitement and love we collectively feel toward this holy month within our students. Therefore, we would like to take this opportunity to share with you some of the creative work of our aspiring primary students accomplished, as well as what the school has done to create a warm and welcoming Ramadan atmosphere.

Jazakum ALLAH khayran

TARIKH (ISLAMIC HISTORY)

Ms Sohad Qashou - Tarbiyah & Arabic Teacher



Year 3s: Story of prophet Ibrahim (Alayhi asalam)

Assalam alaikum Warahmatullahi Wabarakatuh
Dear parents and students

As another term draws to a close, I would like to take this opportunity to share with you a brief overview of the learning journey embarked upon by your child in their Islamic Study endeavors at Al Iman College.

During this term, our Year 2 and 3 students were engaged in a variety of Tarbiyah curricular activities, with a particular focus on Tarikh, Akhlaq and Duas. This included learning the stories of the prophets, such as those of prophets Ibrahim, Hud and Salih (Alayhim Asalam), the events which defined their prophethoods and the lessons learnt from each prophet.

Students were also taught a set of Duas and encouraged to implement the practical aspects of each Dua into their daily lives. To foster love and excitement for the religion, many students were rewarded for bringing the Duas into their daily routines by either receiving green cards or small presents. Moreover, students were taught of the ideal Akhlaq of a Muslim and encouraged to embody these behaviors.



As always, our methodology within the Tarbiyah classes endeavors to engage students in an interactive and creative manner to establish love for the learning of our religion, enabling us to deliver a comprehensive, self-driven religious education. Therefore, you will find pictured below some examples of work produced by our beloved and dedicated students during these classes.

Jazakum Allahu khayran



Year 2s: Story of prophet Salih (Alayhi asalam)

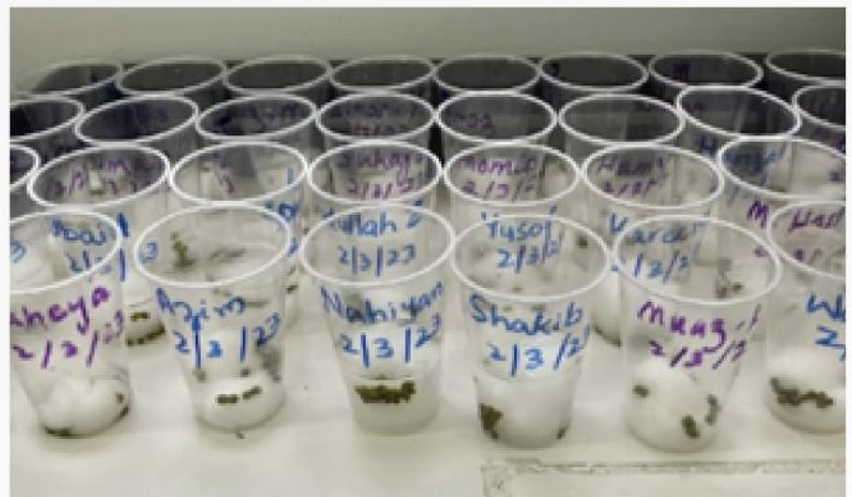
PRIMARY

YEAR 2: TERM 1 LEARNING JOURNEY

Ms Saima Shinwari - Year 2B & 2D Form Teacher

The Year 2 students were exposed to a variety of learning tasks that were not only a learning experience but also sparked a sense of enthusiasm, sportsmanship and an eagerness to their learning milestones.

A few weeks into the term, students engaged in experiences about the living & non-living organisms as part of their content relating to Biological Sciences. As part of this learning, students made observations on the life cycle of a butterfly where they observed the changes in 'Pupa/Cocoon'. There have been great discussions on the life cycle of butterfly, life cycle of a frog and life cycle of bean plants. Students planted beans in cups and observed changes of the beans as they grew into seedlings. Students were also exposed to an enlightening incursion on the wonderful species inhabiting our environment that makes this earth unique with their variety supporting life on this Planet! Students explored and investigated some of the species and worked collaboratively in teams throughout the sessions.

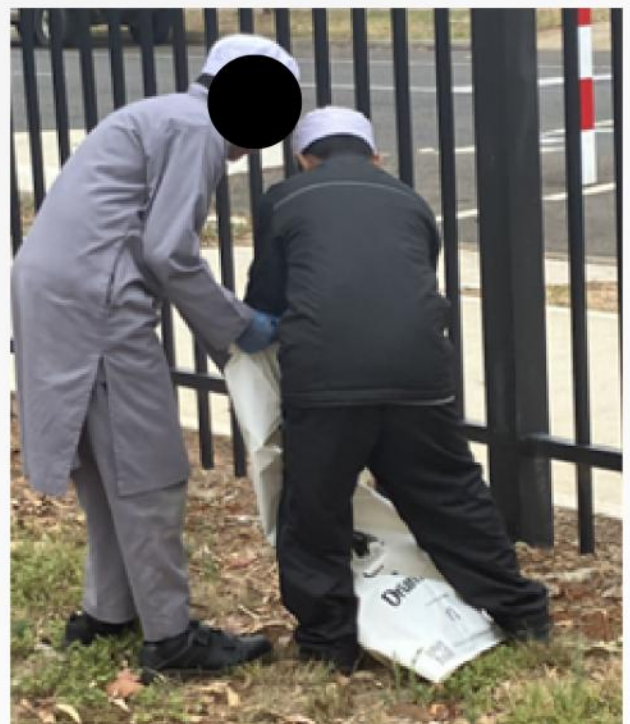




This term students were given hands-on experiences with experienced AFL Coaches. They visited the school and undertook 3 sessions with the students on "Footy". It was an amazing experience for the students in which they learned about holding the footy correctly, throwing and kicking the footy. Students showcased their skills with the AFL coaches and were tested on the skills learned in their PE assessment for the term.



The school celebrated 'Clean-up Day' in term 1. The Year 2 students cleaned up the carport and front of the girls building. They all showed enthusiasm, competing in collecting the most rubbish! They were given a quick briefing on the difference between 'Organic and Inorganic' waste and why segregation is important when disposing waste. They were encouraged to practice the same at home as well.





This term students learned different topics in Mathematics. One of the topics covered was 'money/Australian currency'. Students were asked to work in pairs to count their different forms of Australian currency, group them into categories, rearrange in ascending order and count the total. All teams worked really hard to work through the tasks with some great discussions and teamwork showcased!



In literacy, students learned about 'Procedure Writing'. To strengthen their understanding, students made fairy bread with a cup of Milo drink in class with ingredients provided by the teachers. They were able to work through the tasks in a step wise fashion and even wrote the procedure in their books. As a team, we feel that when students undertake such tasks practically, they are much clear in their understanding and helps support them to connect to their content better.



**What an amazing effort exhibited by all the Year 2 students, MashaAllah!
Let's see what Term 2 has to offer in our learning journey, stay tuned!!**

YEAR 2A: TERM 1 ADVENTURE

Ms Alisha Khan – Year 2A Form Teacher

This term, we had a few adventures to begin the year with. We had an incursion from “Mad about Science” where we look at a frog’s blood cell up close through a microscope, looked through the eyes of a bee, and we saw yeast in action blowing up a balloon! We watched 2 butterflies grow and emerge out of their chrysalis. We made delicious fairy bread and wrote different recipes for procedure writing. Through the AFL Play program, we learnt the basics of playing footy and learnt new games to play. We travelled back in time to Como House and saw the riches of the wealthy and participated in the works of their servants! We washed some clothes using a bucket and washing board, we learnt 4 bells the royals would use to call their servants, how the sewage was back in the 1800’s, and how the servants worked and lived around the Heritage house. We also learnt how the riches became rich, through excavating from the indigenous people and stealing their wealth, and how this impacts the dark history of Australia.

We ended the term with games and art to reward the terms hard work and effort everyone put in.

Well done Year 2’s and we wish you a safe holiday and an early Eid Mubarak! May Allah SWT accept it from you and us!

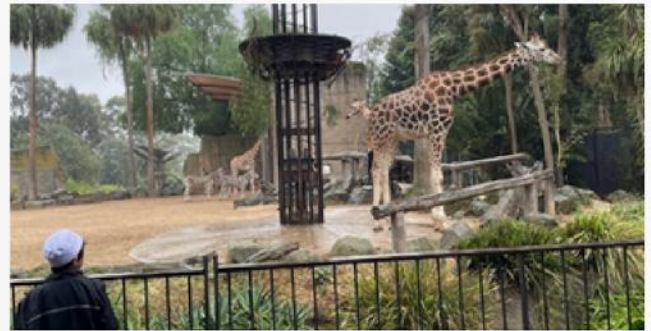




YEAR 3: EXCURSION TO MELBOURNE ZOO

Year 3 Teachers

In Term 1, Year 3's went to Melbourne Zoo as part of their Science unit. The zoo experience is always satisfying. We had such a fantastic outing, sighting many animals, partaking in a wonderful lesson with a Melbourne Zookeeper and applying much of our Science knowledge.



In Term 1, we learnt about living things, non-living things, plants and animals. Having the Zookeeper from Melbourne Zoo run through the STEM program was an excellent opportunity.

Students learnt about

- Australian animal features and basic needs
- How scientists use STEM to protect animals in the wild
- STEM skills, such as scientific observation and Design Thinking
- How to use creative thinking skills to solve a complicated problem



It was eccentric to wander through the zoo and explore animals that were certainly not native to Australia, as well as those animals that are. Well done to everyone!

YEAR 6: PARLIAMENT OF VICTORIA VISIT

M Waheed Imtiaz, Asghar Khan, Sr Saeeda Imran

Parliament of Victoria has a number of experiences for school groups that link to relevant sections of the Civics and Citizenship. Students took a tour of Parliament House with their class, took part in a role-play to learn the parliamentary process, visited the upper and lower house and library.



YEAR 6: PASSPORT TO DEMOCRACY

M Waheed Imtiaz, Asghar Khan, Sr Saeeda Imran

A team from Victorian Electoral Commission visited Al-Iman College and demonstrated practical supports for teachers and students to facilitate a mock election and successfully conduct a preferential vote count, including the setting up the cardboard infrastructure (provided by the VEC) such as voting screens, ballot boxes etc to make the student experience as realistic as possible!

HPE & EXTRA CURRICULAR

AFL PLAY PROGRAMME FOR F-2 AND YEAR 6 STUDENTS

Ustaz Hafizzudin Ng - HPE Coordinator

Alhamdulillah for Term 1, Al Iman College collaborated with AFL to bring in the AFL Play programme, aimed at meeting the skills and outcomes of fundamental movement skills using the game of Australian Football (footy) for the Foundation to 2 and Year 6 students.

Depending on the age group, students were exposed to a variety of team-based activities and applied the use of sports-specific skills of handballing and drop punt kicks.



Getting ready to execute the drop punt kick!



Many were holding the footy balls for the first time!

Students have really enjoyed the session and teachers were very impressed with the quality of activities run by the trainers. At the same time, our teachers get the opportunity to learn from other educators the various techniques of group teaching in the area of footy.

We would like to thank the AFL staff involved in coordinating and accommodating to our school's needs when running this programme and to the teachers for supporting the sessions!



Partner handballing, a crucial skill to master

YEAR 5 & 6: DAY CAMP EXCURSION

M Waheed Imtiaz, Asghar Khan, Sr Saeeda Imran

Alhamdulillah the college had organised a day camp trip for the Year 5 & 6s to Sunnystone Camp Site. The trip was a learning journey for students to practice Islam outside their normal comfort zones. It helped them in their personal growth, enhance resilience, develop team and leadership skills in a non-school environment. Students took part in outdoor activities such as: Archery, Canoeing, Survival Games and other activities. For many of the students, the trip was a new experience for them as they have never explored the outdoors but for others it was second nature. Overall the student really enjoyed it and are looking forward to future excursions and school programs.

"I really loved canoeing and survival games they were an amazing experience they are just so much fun :)" - Hamza, Yr 5

"I liked how everything was very organised and that each event was done in a timed manner." - Amina, Yr 5

"It was sportive and enjoyable." - Anum, Yr 6

"I liked the food and the challenging games like archery" - Mohammed, Yr 6





VCE

YEAR 12 GRADUATION – CLASS OF 2022

Ust M Abdul Rashid & Ms Mahrukh Ali – VCE Coordinators

The VCE Girls, batch of 2022, had their long awaited Graduation Ceremony on the 17th of March, 2023. It was a much joyful morning tea for the six graduates who celebrated this event in the presence of the guest of honour, the Mayor of Melton City Council, Lara Carli as well as their family members and teachers. All secondary students lined the pathway as the graduates walked to the venue from their Year 12 classroom showing appreciation and chanting takbir all the way.

Our dear Vice Principal, Mrs. Bahruddin, despite trying her very best, was unable to join the second batch of VCE graduates on this memorable occasion, however, she had prepared a speech addressing everyone in the gathering which was read out at the start. Her presence was greatly missed by students and teachers alike. The graduation concluded with each graduate receiving a certificate and a laptop as the school celebrated their achievements, and a lavish high-tea. We wish our dear VCE graduates of 2022 the very best in their future endeavours and we pray that they succeed both in this world and the Hereafter.

VCE Dux Award 2022 (Girls' side)

Our 2022 VCE (year 12) student Suraiya Siddiquee was named Dux of VCE (girls) at the college this year and received an award (gift voucher) of \$2000 from the visiting guest of honour, Mayor of Melton Cr. Lara Carli, for her excellent results. These awards are given to the highest-achieving VCE students each year. The most improved award recipient was I Saa Bee.

VCE Dux Award 2022 (Boys' side)

Our 2022 VCE (year 12) student Abul Hashem Mohammad Haque was named dux of VCE (boys) at the college this year and received an award (gift voucher) of \$2000 from the principal Br Zulfiqar Ali for his excellent results. These awards are given to the highest-achieving VCE students each year. The most improved award recipient was Mohammed Abdur Rahman. The VCE graduation ceremony on the boys' side was held last year on the 16th of November 2022.

VCE Information Session 2023:

VCE information session 2023 for students and parents was organised for the boys' side on the 14th of March 2023, and the girls' side on the 22nd of March 2023. Each student/ parent received the Al Iman College VCE Handbook 2023 which reflects the Victorian Curriculum and Assessment Authority (VCAA) Rules and Requirements for the delivery of VCE.

Followed by the Q&A session with the VCE parents. Refreshment was provided by the school.

VCE Awards for 2023:

The school has allocated an award of \$2000 for both the female and male graduate securing the Dux at the end of the year. Also, in order to encourage students to work hard and get a high score the school has decided to award each student getting an ATAR of 90% and above with \$1000 insha'Allah.

VCE Department





YEAR 12 CLASS OF 2022



Boys:

Saad
Shaan-E-Moula Haque
Abdur Rahman Mohammed
Ajmal Rizwansally
Asyraf Shahrudin
Swa Lay
Rahmeddin Tawfi

Girls:

Habiba Ahmed
I Sa Bee
Hajirah Fatima
O Naing Sha
Suraiya Siddiquee
Hinda Sufian

Congratulations





AL IMAN COLLEGE 1444 AH 2023
1445



Success through knowledge, practising and conveying.

20 - 40 Rees Road Melton South VIC 3338
www.aliman.vic.edu.au | info@aliman.vic.edu.au | 03 9743 4140

JANUARY							FEBRUARY							MARCH						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
28	27	28	29	30	31	1	23	24	25	26	27	28	29	23	24	25	26	27	28	29
2	3	4	5	6	7	8	30	31	1	2	3	4	5	30	31	1	2	3	4	5
9	10	11	12	13	14	15	6	7	8	9	10	11	12	6	7	8	9	10	11	12
16	17	18	19	20	21	22	13	14	15	16	17	18	19	13	14	15	16	17	18	19
23	24	25	26	27	28	29	20	21	22	23	24	25	26	20	21	22	23	24	25	26
30	31	1	2	3	4	5	27	28	1	2	3	4	5	27	28	29	30	31	1	2

APRIL							MAY							JUNE						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
27	28	29	30	31	1	2	24	25	26	27	28	29	30	29	30	31	1	2	3	4
3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11
10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18
17	18	19	20	21	22	23	15	16	17	18	19	20	21	19	20	21	22	23	24	25
24	25	26	27	28	29	30	22	23	24	25	26	27	28	26	27	28	29	30	1	2
1	2	3	4	5	6	7	29	30	31	1	2	3	4	3	4	5	6	7	8	9

JULY							AUGUST							SEPTEMBER						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
26	27	28	29	30	1	2	24	25	26	27	28	29	30	28	29	30	31	1	2	3
3	4	5	6	7	8	9	31	1	2	3	4	5	6	4	5	6	7	8	9	10
10	11	12	13	14	15	16	7	8	9	10	11	12	13	11	12	13	14	15	16	17
17	18	19	20	21	22	23	14	15	16	17	18	19	20	18	19	20	21	22	23	24
24	25	26	27	28	29	30	21	22	23	24	25	26	27	25	26	27	28	29	30	1
31	1	2	3	4	5	6	28	29	30	31	1	2	3	2	3	4	5	6	7	8

OCTOBER							NOVEMBER							DECEMBER						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
25	26	27	28	29	30	1	23	24	25	26	27	28	29	27	28	29	30	1	2	3
2	3	4	5	6	7	8	30	31	1	2	3	4	5	4	5	6	7	8	9	10
9	10	11	12	13	14	15	6	7	8	9	10	11	12	11	12	13	14	15	16	17
16	17	18	19	20	21	22	13	14	15	16	17	18	19	18	19	20	21	22	23	24
23	24	25	26	27	28	29	20	21	22	23	24	25	26	25	26	27	28	29	30	31
30	31	1	2	3	4	5	27	28	29	30	1	2	3	1	2	3	4	5	6	7

Commencement Date for 2024

↔Teachers Begin - 22nd January
↔Students Begin - 24th January
↔Foundations Begin - 29th January

Public Holidays
Term Holidays
Students Begin
Students Finish
Exam
Reporting Day
Reports Online

Curriculum Day
Teachers Begin
Teachers Finish
Ramadhan (Timetable Begins)
Eid (Subject to Moonighting)